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RED OAK FARM-LIFE HIGH SCHOOL
1915-1916

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RED OAK
FARM-LIFE HIGH SCHOOL

NASH COUNTY, N. C.

1915-1916

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THE WHOLE SCHOOL.

CATALOGUE

OF

Red Oak Farm-Life High School

Nash County
R. F. D. 3, Rocky Mount, N. C.

1915-1916

ANNOUNCEMENTS FOR SESSION 1916-1917

RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1916

CALENDAR FOR 1916-1917

September 5—Tuesday, Fall Term begins.

Thanksgiving—Thursday and Friday, Holidays.

December 21—Thursday, Fall Term closes.

January 2, 1917—Tuesday, Spring Term begins.

Easter Monday—Holiday.

April 25—Wednesday, Spring Term closes.

April 24-25—Commencement.

FACULTY

H. A. NANNEY, B.A.,
Superintendent,
Mathematics and Latin.

L. S. INSCOE, B.A.,
Principal of High School.
History, English, German.

CARRIE B. WILSON,
Principal of Elementary School,
Seventh and Eighth Grades.

S. G. CRATER,
Director of Agriculture.

NANNIE L. McINTYRE,
Domestic Arts.

.....
Music and Elocution.

MAGGIE L. DAVIS,
First and Second Grades.

MARY SIMPSON,
Third and Fourth Grades.

MAMIE R. HARRIS,
Fifth and Sixth Grades.

THE FACULTY.

Red Oak High School and Farm Life School

History

The first school at Red Oak was begun about 1880. This was taught in an open, one-room house. There was no chimney and a fire was built on a heap of dirt in the middle of the floor. The smoke escaped through cracks in the walls and through a hole in the roof opened for that purpose. The pupils were seated on rough benches made of slabs.

A few years later a one-room building, about the size of the average room in a dwelling was constructed. The countryside rejoiced that they were then permanently equipped for school work. Other communities were very enthusiastic over the splendid school Red Oak had established. However, a few years revealed the fact that much larger accommodations were necessary. A large one-room building was put up. The next year another room had to be added and in just a few years three rooms were necessary.

In 1913-14 the old building was overcrowded and the people began to study plans for enlarging the building. The result was that it was decided to construct a new building. Mr. J. T. Jones, a noble-hearted citizen, then offered twenty-five acres of land for farming purposes if the community would secure the equipment and petition for a Farm Life School. This was done and the Farm Life School was duly opened in the fall of 1914, along with the opening of the other departments. The new building is a large wooden structure. It contains twelve rooms and an auditorium, is equipped with the best single desks, heated by steam, and lighted with electricity.

The development has been from a small, open, schoolroom with one teacher, to a modernly equipped twelve-room building with nine in the teaching force.

Location

Red Oak is a country community, or village, situated in the midst of one of the best farming sections in this part of the State. It is ten miles from Rocky Mount and six miles from Nashville.

The community life centers about the school and every advantage possible will be given to students away from their homes. There is a church adjoining the school grounds and the pupils will have the opportunity of attending preaching services five times each month and Sunday school and prayer meeting each Sunday.

There are good roads to all points in the county. Mail comes to Red Oak from three rural routes. Telephone communication can be secured anywhere within a radius of several hundred miles. The location is ideal for study. It is in the quiet of the country and yet it is in direct touch with the different points of the county.

Buildings and Equipment

The school owns five buildings—the school building, three dormitories, and a barn. The dormitories will accommodate about sixty or seventy-five persons. The barn is a modernly equipped stock and feed barn.

The piece of land on which the school is situated contains about thirty acres, twenty-five of which are in cultivation. This is used for general agricultural purposes and for teaching agriculture.

There are laboratories for teaching Physics, Chemistry, Agriculture, and Domestic Science. The farm is equipped with some modern farm machinery. The school owns a team of draft horses and nine head of cattle. All of this equipment is used in teaching the different lines of Agriculture and Domestic Arts.

THE HIGH SCHOOL.

There are four teachers working in the high school grades alone and one more giving half time to the work in that department. The school is well equipped for doing the work properly. The enrollment in this department was 74 for last term, with an excellent average of attendance.

GENERAL INFORMATION

Board and Lodging

Board and lodging may be had in the dormitories. A straight rate of $12.50 is charged for board, room, lights, and wood. The meals are planned under the supervision of the Domestic Science teacher, insuring good, well balanced board. Board must be paid for one month in advance.

Regulations

1. Each pupil will be held responsible for any damage done to school property in his room.
2. Tuition must be paid one month in advance.
3. Boarding students must have their rooms swept, cleaned up, and in order by 8:15 each morning.

Discipline

The lower grades will be governed by the best methods suitable for children of these ages. They will be required to be prompt, polite, and obedient.

The older pupils will be expected to live by the principles prescribed for the highest type of gentleman or lady. Promptness in all duties will be required. The following specific rules will be observed:

1. Cursing or profanity will not be allowed.
2. Pupils cannot keep in their possession, or use deadly weapons, playing cards, intoxicants, or tobacco in any form.
3. Boys and girls must be separate except on occasions when formal announcement has been made that the rules are suspended.
4. Boarding girls will be allowed to visit only on rare occasions, and then the pupil must have written permission from her parents, must get permission from the superintendent, and will be placed in the charge of a responsible person.
5. Any high school pupil who is absent from school must offer a written excuse as soon as he returns. This must be

signed by the high school principal and by each teacher with whom he has work, before he is excused.

6. Any boarding pupil desiring to go home must be excused by the superintendent. Boarding pupils will be allowed to go home only when the superintendent is satisfied that it is the wish of the pupil's parents for him to go. Going home often will be discouraged.

7. Local high school students who wish to be excused from school during school hours must offer a written excuse. This must be signed by the high school principal and by each teacher with whom he has work during the rest of the day.

8. "Matching," and other such forms of gambling will not be allowed.

9. Students who persist in being impudent or unruly, or who cannot be persuaded to use their time profitably will be dismissed from school.

Daily Schedule

6:30—Rising bell.
7:00—Breakfast.
8:40-9:00—Chapel exercises.
9:00-12:00—Recitation period.
12:00-1:00—Noon hour.
1:00-3:15—Recitation period.
5:30—Supper.
6:30-9:00—Study period.
10:00—Lights out and rooms quiet.

THE DOMESTIC SCIENCE CLASS.

This is one of the strongest features of the school. The girls are taught the theory and given the actual practice in cooking. sewing, and home-making under the supervision of a teacher giving her whole time to the work. This department is not excelled in equipment by any of its kind in the State.

COURSE OF STUDY

First Year. Required: English (5), Mathematics (3), History (3), Botany (4).

Electives: Latin (5), Domestic Science (5), Agriculture (5).

Second Year. Required: English (5), Mathematics (5), History (3), Physical Geography (4).

Electives: Latin (5), Agriculture (5), Domestic Science (5).

Third Year. Required: English (5), Mathematics, one year for classical course, and one-half year for others (5), History (3), Physics (4).

Electives: Latin (5), German (5), Agriculture (5), Domestic Science (5), School Management (5).

Fourth Year. Required: English (5), History (3), Chemistry (4), Mathematics (5)—one year for classical course, one-half others.

Electives: Latin (5), German (5), Agriculture (5), Domestic Science (5), Theory and Practice of Teaching (5).

The following numbers of hours work in the different branches are required to finish each course: Classical English (20), Mathematics (18), History (12), Science (18), Languages other than English (20).

Teachers' course: English (20), Mathematics (16), History (12), Pedagogy (10), Science (10), Domestic Science (10), Agriculture (10), Languages other than English (two years of Latin or two years of German), (10).

Agricultural course: English (20), History (12), Mathematics (13), Agriculture (20), or Domestic Science (20), Science (16), Language other than English (10).

Tuition

The above named courses are free to any pupil whose home is in Nash County. For pupils outside of Nash County there will be a charge for tuition of $3 per month.

Tuition in the elementary grades will be $1.50 per month.

Music or Elocution will be $2.50 per month.

Department of Mathematics

H. A. NANNEY.

FIRST YEAR:

First Steps in Algebra—Wentworth.

SECOND YEAR:

Algebra, to quadratics—Wentworth's New School.

THIRD YEAR:

Fall term: Algebra (as above) completed.

Spring term: Plane Geometry—Wentworth and Hill.

FOURTH YEAR:

Fall term: Plane Geometry completed (same as above).

Spring term: Advanced Arithmetic—Colaw & Elwood.

Department of Latin

H. A. NANNEY.

FIRST YEAR:

First-Year Latin—Collar & Daniel.

SECOND YEAR:

Cæsar's Gallic Wars—Bennett.

THIRD YEAR:

Cicero's Orations (six)—Allen & Greenough.

FOURTH YEAR:

Vergil—Allen & Greenough.

Latin Grammar—Allen & Greenough.

GIRLS' BASKETBALL TEAM.

A certain amount of exercise is necessary for keeping the body strong and healthy. To meet the need for such exercise there is a basketball court for the girls and one for the boys, a good baseball diamond and athletic field, and a tennis court. Athletics is under the supervision of members of the faculty.

Department of English

L. S. INSCOE.

First Year:

The fall work consists of English Grammar. In the spring term Briggs and McKinney's First Book of Composition is used as a text:

Literature for reading and study:

Whittier's "Snowbound."
Longfellow's "Courtship of Miles Standish."
Poe's "Raven."
Irving's "Sketch Book."

Second Year:

Briggs and McKinney's First Book of Composition is used as a text three days in the week, especial attention being given to paragraph and letter writing.

Literature (two hours per week):

Homer's "Odyssey."
Lowell's "Vision of Sir Launfal."
Coleridge's "Rhyme of the Ancient Mariner."
Selections from American Poetry.
Bunyan's "Pilgrim's Progress."
Goldsmith's "Vicar of Wakefield."

Third Year:

Text, Canby & Opdycke's Elements of Composition (3 times per week).

Weekly themes are required, in addition to other writing. The composition work is made as practicable as possible.

Literature (twice weekly):

Eliot's "Silas Marner."
Homer's "Iliad."
Shakespeare's "Merchant of Venice."
Washington's Farewell Address.
Webster's First Bunker Hill Oration.
Ruskin's "Sesame and Lilies."

Fourth Year:

Text, Canby & Opdycke's Elements of Composition (twice weekly).

Weekly themes are required. The composition as a whole is studied more carefully. Newspaper reporting and story writing is introduced.

Literature (3 times weekly):

Shakespeare's "Macbeth" and "Julius Cæsar."
Scott's "Ivanhoe."
Macauley's "Life of Johnson."
Milton's "L'Allegro," "Il Penseroso," and "Comus."
Franklin's Autobiography.

Department of History

L. S. INSCOE.

FIRST YEAR:

English History.

Text: Coman & Kendall.

SECOND YEAR:

Ancient History.

Text: Myers.

THIRD YEAR:

Mediæval and Modern History.

Text: Myers.

FOURTH YEAR:

American History.

Text: Stephenson.

German

L. S. INSCOE.

FIRST YEAR:

Beginners' course.

Text: Bacon's German Grammar.
Reading material supplied from Bacon's Varwärts.

SECOND YEAR:

Composition and Reading.

Texts: Bacon's German Composition, Im Vaterland, and Hewett's German Reader.

THE BOARDERS.

There were 42 boarders during the past term from nine different counties, as follows: Nash, Franklin, Edgecombe, Pitt, Stanly, Halifax, Rockingham, Madison, and Gilbert (Minnesota). Besides these there were a great many from outside the district who drove to school each day.

Agriculture

The course in Agriculture will be that outlined by the State for the Farm Life Schools. The work will be taught in a practical way by the use of the laboratory, the stock, the tools, and the farm. The purpose will be to demonstrate the best methods of farming that have already passed the experimental stage. Those taking the Agricultural course will be required to elect all the work in Agriculture outlined in the course of study. The boys taking this course will be required to do part of the work on the farm.

Domestic Arts

First Year:

Home Economics.

Cooking—plain cooking, and serving meals.

Text: "Nutrition and Diet," Connor.

Second Year:

Cooking and serving, canning, planning meals, artistic furnishing and garnishing.

Text: Kinne & Cooley.

Third Year:

Canning and preserving; more advanced cooking.

Text: Kinne & Cooley.

Sewing—plain sewing, by hand and machine patterns; use and alterations; simple embroidery stitches; garment making.

Text: Kinne & Cooley.

MUSIC AND ELOCUTION

Ladies of culture are supposed, generally, to have some knowledge of music. The course in music will only cover pianoforte. This course will be the work for beginners, and from that leading on through the work usually given the high school pupil. Two lessons will be given each week and at least one hour's practice per day will be required.

In the work in elocution the pupil will be taught to express his thoughts in an impressing way. In order to do this he must be able to master his actions, his voice, and his facial expression. This course is valuable in that it gives the student a better appreciation of the finer forms of our literature, and also makes him capable of being an efficient public speaker.

Those who take either the course in elocution or music will be charged $2.50 per month for the course.

MR. J. T. JONES.

It was through the liberality of Mr. Jones that Red Oak Farm-life School was made possible. He gave 25 acres of very valuable land for the establishment of the farm-life department and has made other contributions of time and money for the good of the school.

REGISTER OF STUDENTS

Arnold, Mary Ruth.
Avent, Myrtle.
Batchelor, George.
Beal, Percy.
Beal, Foy.
Beal, Sallie.
Beal, Ethel.
Beal, Annie.
Beal, Richard.
Beal, Mary.
Beal, Clarence.
Beal, Louis.
Bedgood, Troy.
Bedgood, Myrtle.
Bedgood, Daisy.
Blanford, Thomas.
Blanford, Cora.
Boone, Fannie Bett.
Boone, Pearl.
Boone, Lee.
Boone, Katy.
Briggs, Effie.
Briggs, Anna May.
Briggs, Marriott.
Briggs, Lynn.
Bruce, Bonita.
Bruce, Ann.
Bruce, Alda.
Burns, Edna.
Carmichael, Mary.
Carmichael, Bonnie.
Carmichael, Randolph.
Clay, Alma.
Coley, Mattie.
Coley, Annie.
Coley, Annie Lee.
Coley, Lola.
Coley, Obie.
Coley, Beulah.
Coley, Myrtie.
Coley, Fannie.
Coley, Pearl.
Coley, Irma.
Coppedge, Pauline.
Crocker, Hugh.
Crocker, Wilmus.
Crocker, Junior.
Currin, Alexander.
Currin, Joe.
Currin, Annie Laurie.
Denson, Howey.
Denson, Myrtie.
Denson, Roy.
Denson, Undine.
Dozier, Mary.
Edwards, Annie.
Edwards, Harvey.
Edwards, Gladys.
Edwards, Ellas.
Edwards, Rosa Lee.
Edwards, Hazel.
Edwards, Lillie.
Edwards, Pink.
Ellen, Percy.
Ellen, Marcus.
Ellen, George.
Ellen, Joe.
Ellen, Tempe.
Ellen, Lucy.
Ellen, Mabel.
Ellen, Iva Lee.
Everette, Jennie.
Everette, Percy.
Faulkner, Mary.
Faulkner, Ruth.
Faulkner, Theodore.
Faulkner, Clarence.
Faulkner, Bernard.
Fisher, Lee.
Fisher, Mary George.
Fisher, John.
Forsythe, Nolia.
Forsythe, Euzelia.
Graham, Martin.
Graham, Annie.
Graham, Elizabeth.
Graham, Annie.
Graham, Edward.
Green, Carrie.
Green, Jesse.

Griffin, Oliver.
Griffin, Thomas.
Griffin, Henry Lee.
Griffin, Levie.
Griffin, Lelia.
Griffin, John.
Griffin, Leon.
Griffin, Mamie.
Griffin, Raeford.
Griffin, Russell.
Griffin, Arthur.
Griffin, Lizzie May.
Griffin, William.
Griffin, Odes.
Griffin, Teco.
Hackney, Jake.
Hackney, Lizzie.
Hackney, Mamie.
Hackney, George.
Hackney, Etta.
Hackney, Mary.
Harper, Thelma.
Harper, Annie.
Harper, Eva.
Harper, Lillian.
Harris, Clarke.
Harris, Maggie.
Harris, Lessie.
Harris, Orphie.
Hedgepeth, Florence.
High, Tollie.
High, Annie Clee.
High, Edgar.
Howard, Viola.
Howell, Ralph.
Inscoe, Everette.
Johnston, Nellie May.
Jones, Lillie.
Jones, Cicero.
Jones, Zeb.
Jones, Mollie.
Jones, Sam.
Jones, John.
Jones, Sentelle.
Jones, Lucile.
Jones, John Thomas.
Jones, Sidney.
Jones, Nolia.
Jones, Ethel.
Joyner, Edgar.
Joyner, Percy.
Joyner, Lonnie.
Joyner, Sidney.
Joyner, Henry.
Kennedy, Robert.
Kennedy, Lucy.
King, Lee.
Leonard, Kemp.
Leonard, Edward.
Mangum, Mattie.
Mangum, Willie.
Marshall, Robert.
Matthews, Kearney.
May, Robert.
May, Coke.
May, Ida.
May, Hugh.
May, Lois.
May, Ruby.
May, Dock.
Mitchell, Dot.
Mitchell, Annie Lou.
Mitchell, Dred.
Moore, Annie.
Moore, Raymond.
Moore, Paul.
Moore, Glenn.
Moore, Daisy.
Moore, Julius.
Moore, Maud.
Moore, Flossie.
Nelms, Annie.
Nelms, Carrie.
Nelms, Dorsey.
Nelms, Myrtle.
Nelms, David.
Nelms, Maud.
Nelms, Lincoln.
Newton, Mamie.
Newton, Minerva.
Parker, Flora.
Perry, Sallie.
Reid, Mattie.
Reid, Jesse.

Rose, Ernest.
Rose, Gester.
Rose, Luther.
Rose, Ora Dell.
Rose, Gertie.
Rose, Guy.
Rose, Lessie.
Sexton, Eugene.
Short, Clarence.
Short, Willie.
Smith, Pattie Lou.
Smith, Furnie.
Smith, William.
Smith, Jesse.
Stainback, Raymond.
Stainback, Bernard.
Stainback, Willard.
Stevenson, John.
Stevenson, Charlie.
Stevenson, Pearl.
Stevenson, James.
Stone, Ira.
Stone, Lee.
Stone, Newby.
Stone, Rufus.
Sykes, Cecil.
Taylor, Clara.
Taylor, Dollie.
Taylor, Eula.
Taylor, Thomas.
Tharrington, Zollie.
Walker, Floyd.
Walker, Mamie.
Warde, Rosa.
Warde, Marvin.
Warde, Tempe.
Watson, Vann.
Weaver, John.
Weaver, Guy.
Weeks, Joyce.
Wells, Thomas.
Wells, Andrew.
Wells, Magnolia.
Wells, Lucy.
Wells, Blanche.
Wheeless, Billie.
Whitaker, Grace.
Whitley, Alex.
Williams, Nannie Bett.
Williams, Helen.
Williams, Lucy.
Williams, Mattie.
Williams, Russell.
Wilson, Eunice.
Womble, John.

Total Enrollment, 238.

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